



Healthcare Con

JUNE 12-13, 2023
STANFORD UNIVERSITY
CALIFORNIA, USA
IN-PERSON

DAY 1: MONDAY JUNE 12, 2023 PROGRAM

June 12 – June 13, 2023
8:00 AM – 5:00 PM PST

Frances C. Arrillaga
Alumni Center
326 Galvez Street
Stanford, CA 94305

Quick Access (Click to view)

7:00 – 8:00 AM

[Registration & Breakfast](#)

8:15 - 9:30 AM

[Keynote Presentation: Innovation:
The Oxygen and Light Needs Healthcare](#)

9:40 - 10:40 AM

[Plenary Session:
Reflecting on COVID-19: Past. Present. Future](#)

10:45 - 11:45 AM

[Concurrent Sessions I:
I. Innovation in Education
II. Strategies for Collaboration](#)

12:25 - 1:40 PM

[Keynote Presentation: The Role of
Providers in Promoting Health Equity](#)

1:45 - 2:45 PM

[Concurrent Sessions II:
I. Inclusivity
II. Promoting Mental Well-Being](#)

2:55 - 3:55 PM

[Rapid-Fire Poster Session I](#)

4:00 - 5:00 PM

[Plenary Session: Chief Nurse Panel:
Rethink, Redesign, Rebuild:
An Interprofessional Strategic Workforce](#)

[Posters \(63\)](#)

[Collaborators & Sponsors](#)



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Registration includes access to the event mobile app, digital presentations, posters and certificate for contact hours until July 13, 2023 (30-days after the event).



TIME	PROGRAM AGENDA
<p>7:00 AM – 8:00 AM</p>	<p>REGISTRATION & BREAKFAST</p>
<p>8:00 AM – 8:15 AM McCaw Hall</p>    	<p>WELCOME & CNO OPENING ADDRESS</p> <p>Dionne M. Margallo, DNP, RN, NPD-BC, RNC-NIC Healthcare Con Conference Co-Chair Nursing Professional Development Specialist Stanford Medicine Children’s Health</p> <p>Lynette V. Apen, DNP, RN, CNS, CNE Healthcare Con Conference Co-Chair Director, Research Operations Strategy Stanford Health Care</p> <p>Jesus Cepero, PhD, RN Senior Vice President Patient Care Services and Chief Nursing Officer Stanford Medicine Children’s Health</p> <p>Dale E. Beatty, DNP, RN, NEA-BC Chief Nurse Executive & Vice President, Patient Care Services Stanford Health Care</p>
<p>8:15 AM – 9:30 AM McCaw Hall</p> 	<p>KEYNOTE PRESENTATION I</p> <p>Innovation: The Oxygen and Light Healthcare Needs Dr. Oriana Beaudet, DNP, RN, PHN Vice President of Nursing Innovation American Nurses Association Enterprise</p>
<p>9:30 AM – 9:40 AM</p>	<p>BREAK</p>





<p>9:40 AM – 10:40 AM</p>	<p>PLENARY SESSION: REFLECTING ON COVID-19: PAST. PRESENT. FUTURE</p>
<p>McCaw Hall 9:40 AM – 10:10 AM</p> <p>10:10 AM – 10:40 AM</p>	<p>Emergency Nurse Perspectives During the COVID-19 Pandemic Nerissa Alansalon, BSN, RN, CEN, TCRN Lindsay Post, BSN, RN, CEN, TCRN Stanford Health Care</p> <p>Command, Control, and Communicate: The 3 C's of COVID Cheryl Reinking, DNP, RN, NEA-BC, DipACLM El Camino Health</p>
<p>10:40 AM – 10:45 AM</p>	<p>BREAK</p>
<p>10:45 AM – 11:45 AM</p>	<p>CONCURRENT SESSIONS I</p>
<p>Breakout Session Main McCaw Hall</p> <p>10:45 AM – 11:05 AM</p> <p>11:05 AM – 11:25 AM</p> <p>11:25 AM – 11:45 AM</p>	<p>INNOVATIONS IN EDUCATION</p> <p>Evaluating the Impact of an Evidence Based Practice Education Program in a Nurse Residency Program on EBP Beliefs, Implementation and Competency Amy Hu, DNP, RN, NPD-BC, CCRN John Muir Health Robin Whitney, PhD, RN San Jose State University</p> <p>Use of Escape Room as an Educational Tool for Adult In-Patient Rehabilitation Unit Sherylou Dea, MSN, RN, CRRN, CBIS Jaclyn Garcia, MSN, RN, CNS Santa Clara Valley Medical Center</p> <p>The Elephant in the Room: Nurse Civility and Why It Matters for New Nurses Cecelia Crawford, DNP, RN, PHN, FAAN Stanford Health Care Lorie Judson, PhD, RN, NP, FAAN Chin Family Institute for Nursing, California State University Los Angeles</p>





<p>10:45 AM – 11:45 AM</p>	<p>CONCURRENT SESSIONS I</p>
<p>Breakout Session 1 Lyons & Lodato</p> <p>10:45 AM – 11:05 AM</p> <p>11:05 AM – 11:25 AM</p> <p>11:25 AM – 11:45 AM</p>	<p>STRATEGIES FOR COLLABORATION</p> <p>Taking Action to Improve Ambulatory Patient Experience Rebecca Rodriguez, MSN, RN, CEN, CPHQ Salinas Valley Health</p> <p>Clinical Nurses’ Perceptions of a ‘Brain-Friendly’ Peer Feedback Program Megan Lopez, MSN, RN, CNL, VA-BC Kirsten Wisner, PhD, RNS-OB, CNS, C-EFM, NE-BC Salinas Valley Health</p> <p>Kaiser Permanente Peer Review Outcomes Supporting Professional Nursing Excellence and Readiness (KP-PROSPER): A Multi-Site Study Racquel Agamata, MSN, RN, PCCN Johnhay Ancheta, BSN, RN Kaiser Permanente</p>
<p>11:45 AM – 12:25 PM</p>	<p>LUNCH</p>
<p>12:25 PM – 1:40 PM McCaw Hall</p> 	<p>KEYNOTE PRESENTATION II</p> <p>The Role of Providers in Promoting Health Equity Piri Ackerman-Barger, PhD, RN, CNE, ANEF, FAAN Associate Dean for Health Equity, Diversity and Inclusion & Clinical Professor Director of Faculty Development for Education and Teaching Co-director for the Interprofessional Teaching Scholars Program Betty Irene Moore School of Nursing at UC Davis</p>
<p>1:40 PM – 1:45 PM</p>	<p>BREAK</p>



1:45 PM – 2:45 PM	CONCURRENT SESSIONS II
<p>Breakout Session Main McCaw Hall</p> <p>1:45 PM – 2:05 PM</p> <p>2:05 PM – 2:25 PM</p> <p>2:25 PM – 2:45 PM</p>	<p style="text-align: center;">INCLUSIVITY</p> <p style="text-align: center;">Effectiveness of Social Needs Screening and Interventions on Utilization, Cost, and Clinical Outcomes: A Systematic Review Michelle Y. Williams, PhD, MSN, RN Alice Yan, PhD Stanford Health Care</p> <p style="text-align: center;">Hallway Bed Utilization in Nursing Units: A Review of the Literature Lynette Apen, DNP, RN, CNS, CNE Lisa Morse, MS, RN, AGCNS-BC Stanford Health Care</p> <p style="text-align: center;">Interpreter and Limited-English Proficiency Patient Training Helps Develop Medical and Physician Assistant Students' Cultural Humility Julia Lauren Flora, BS Quennie Nguyen, BS Stanford University</p>
<p>Breakout Session 1 Lyons & Lodato</p> <p>1:45 PM – 2:05 PM</p> <p>2:05 PM – 2:25 PM</p> <p>2:25 PM – 2:45 PM</p>	<p style="text-align: center;">PROMOTING MENTAL WELL-BEING</p> <p style="text-align: center;">Cognitive Screening in Electro Convulsive Therapy (ECT) Digant Dave, RN-BC Brooke Schauder, PhD El Camino Health</p> <p style="text-align: center;">All Together Now: A Partnership for Perinatal Mental Health Patricia DeMellopine, MS, PMH-RN, CNS Margie Kunz, MSN, RNCC, CNS El Camino Health</p> <p style="text-align: center;">Writing to Reduce Post-Intensive Care Unit Syndrome Jackie Ferdowsali, DNP, APRN, AGACNP-BC University of Nevada Reno, Orvis School of Nursing</p>
<p>2:45 PM – 2:55 PM</p>	<p style="text-align: center;">BREAK</p>



<p>2:55 PM – 3:55 PM</p>	<p>RAPID-FIRE POSTER SESSION I</p>
<p> McCaw Hall 2:55 PM – 3:05 PM </p> <p> 3:05 PM – 3:15 PM </p> <p> 3:15 PM – 3:25 PM </p> <p> 3:25 PM – 3:35 PM </p> <p> 3:35 PM – 3:45 PM </p> <p> 3:45 PM – 3:55 PM </p>	<p> Escaping Together: Digital Escape Rooms and Interprofessional Education Jackie Ferdowsali, DNP, APRN, AGACNP-BC University of Nevada Reno, Orvis School of Nursing </p> <p> Missed Nursing Care Opportunities in Acute Care Oncology Sabrina Orique, PhD, RN, AOCNS, OCN Stanford Health Care </p> <p> A Multidisciplinary and Multimodal Approach to Improving Brace Ordering, Education, and Utilization Yanli Jiang, MSN, RN, AGCNS-BC, ONC, PCCN, NPD-BC Milena Matzinger, DPT, PT, GCS Stanford Health Care </p> <p> Supporting Brain Development of Babies in the NICU Through Reading Rachel Paminiano, RNC Salvacion Romero, BSN, RN Kaiser Permanente Santa Clara </p> <p> Identifying Early Opioid-Induced Respiratory Depression and Rapid Response Team Activation Leah Durden, DNP, RN, CCRN-CMC John Muir Health </p> <p> Decreasing CLABSI Through Improving Dressing Longevity Caitlin Riley, BSN, RN, CCRN University of California, Davis Medical Center </p>
<p>3:55 PM – 4:00 PM</p>	<p>BREAK</p>
<p>4:00 PM – 5:00 PM</p>	<p>PLENARY SESSION: CHIEF NURSE PANEL</p>
<p> McCaw Hall 4:00 PM – 5:00 PM </p>	<p> Rethink, Redesign, Rebuild: An Interprofessional Strategic Workforce Dale Beatty, DNP, RN, NEA-BC, Caritas Coach®, Stanford Health Care Michelle Lopes, MSN, RN, NEA-BC, John Muir Health Lisa Paulo, MSN/MPA, RN, CENP, Salinas Valley Health Cheryl Reinking, DNP, RN, NEA-BC, DipACLM, El Camino Health Heather Resseger, MSN, RN, CNL, CPHQ, NorthBay Health </p>



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8:15-9:15AM	Poster Viewing Session
9:15-10:15AM	Concurrent Session I: I. Central Line Care and Blood Administration II. Reducing Falls, CAUTI, and HAPI III. Surgical Care and Risk Assessment Scale
10:25-11:25AM	Concurrent Session II: I. Innovation Pediatrics II. Special Populations: Models of Care
12:05-1:20PM	Keynote Presentation III: Reimagining A World-Class Care Transition Model
1:25- 2:25PM	Concurrent Session III: I. Better Together: Interprofessional Collaboration II. Improving Care Pathways
2:35-3:35PM	Rapid-Fire Poster Session II
3:40-4:40PM	Concurrent Session IV: Education Series: I: Is My Project Research, EBP, or QI: Why Does It Matter? II: Writing for Publication: Tips to Turn Your Presentation into a Publishable Manuscript? III: Introduction to Rapid Reviews
4:40-5:00PM	Closing Remarks & Poster Awards
	Posters (63) Collaborators & Sponsors

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TIME	PROGRAM AGENDA
7:00 AM – 8:00 AM McCaw Hall	REGISTRATION & BREAKFAST
8:00 AM – 8:15 AM McCaw Hall	WELCOME SESSION
8:15 AM – 9:15 AM Barnes, McDowell & Cranston	POSTER VIEWING SESSION
9:15 AM – 10:15 AM	CONCURRENT SESSIONS I
Breakout Session Main McCaw Hall 9:15 AM – 9:35 AM 9:35 AM – 9:55 AM 9:55 AM – 10:15 AM	REDUCING FALLS, CAUTI, AND HAPI Innovate and Engage: Using Wellness Huddles, Recognition and Lean to Reduce Falls Natalie Johnson, BSN, RN Erika Ryan, MSN, RN Stanford Health Care Reducing CAUTI: From Naughty to Nice Using a 24-hour Method Chris Tofanelli, MSN, RN, CNS, PCCN Stanford Health Care Reducing Hospital-Acquired Pressure Injuries in a Critical Care Unit David Michael Gabriel, MSN, RN, CCRN & Sharon Howe, MBA-HC, RN El Camino Health
Breakout Session 1 Lyons & Lodato 9:15 AM – 9:35 AM 9:35 AM – 9:55 AM 9:55 AM – 10:15 AM	CENTRAL LINE CARE AND BLOOD ADMINISTRATION Improving Central Line Maintenance Practices on a Medical Surgical Oncology Unit Maria Cho, PhD, RN, FNP-BC Marissa Rafael, DNP, RN, CMSRN, CNEcl California State University East Bay Improving Blood Administration Compliance Felix Navarro, BSN, RN, CCRN Rachel Sawyer, BSN, RN, TCRN Stanford Health Care Preventing CLABSI by Monitoring Chlorhexidine Bath Compliance Roy Coloma, BSN, RN-BC, VA-BC Washington Hospital Healthcare System





9:15 AM – 10:15 AM	CONCURRENT SESSIONS I
<p>Breakout Session 2 Lane</p> <p>9:15 AM – 9:35 AM</p> <p>9:35 AM – 9:55 AM</p> <p>9:55 AM – 10:15 AM</p>	<p>SURGICAL CARE AND RISK ASSESSMENT SCALE</p> <p>Reducing Surgical Site Infections: A Comprehensive and Sustainable Strategy Donald Hoffman, MS, Stanford Health Care Ashley Peterson, MD, MPH, Stanford University</p> <p>Innovation in Nursing Research: Simulation Modeling of a Risk Assessment Scale Cassandra A. Munro, PhD, RN, CNOR Stanford Health Care</p> <p>Improving Cardiac Surgery Outcomes by Using an Interdisciplinary Clinical Pathway in a Cardiac Surgery ICU Rey Marvin Avelino, MSN, MBA, RN, FNP-BC, CCRN-K Hee Jeong Kim, MS, RN, CNS Stanford Health Care</p>
10:15 AM – 10:25 AM	BREAK
10:25 AM – 11:25 AM	CONCURRENT SESSIONS II
<p>Breakout Session Main McCaw Hall</p> <p>10:25 AM – 10:45 AM</p> <p>10:45 AM – 11:05 AM</p> <p>11:05 AM – 11:25 AM</p>	<p>SPECIAL POPULATIONS: MODELS OF CARE</p> <p>Identifying Resources to Overcome Barriers that Reduce Activity Engagement in Individuals with Implantable Cardioverter Defibrillators Crystaljade Lau, MS, CNS Linda K. Ottoboni, PhD, MS, RN Stanford Health Care</p> <p>Implementing Virtual Pre-Transplant Nutrition Education Classes for the Outpatient Hematopoietic Stem Cell Transplantation Patient Population Kylie Chen, MS, RD Tara Coghlin Dickson, MS, RD, CSSD, FAND Stanford Health Care</p> <p>Early Initiation of Palliative Care in Patients Undergoing Stem Cell Transplant Laurel Kent, MSN, RN, FNP Molly Williams, BSN, RN, BMTCN, CPN Stanford Medicine Children's Health</p>





<p>10:25 AM – 11:25 AM</p>	<p>CONCURRENT SESSION II</p>
<p>Breakout Session 1 Lyons & Lodato</p> <p>10:25 AM – 10:45 AM</p> <p>10:45 AM – 11:05 AM</p> <p>11:05 AM – 11:25 AM</p>	<p>INNOVATION PEDIATRICS</p> <p>Body Wrap Devices and Their Effects on Skin-to-Skin Care in the Neonatal Population: A Pilot Study Allison Freccero, OTD Annette Nasr, PhD, MPA, RN, NE-BC Stanford Medicine Children's Health</p> <p>Age at Liver Transplant and its Effect on Quality of Life, Anxiety, and Depression in Adolescent Patients Carmen Mandac, MS, BSN, RN, CPNP Alison Marshall, MSN, RN, CPNP Stanford Medicine Children's Health</p> <p>Using a Mixed Methods Study to Assess the Needs of AYAs Receiving Cancer Treatment Pamela Simon, MSN, RN, CPNP, CPON Stanford Medicine Children's Health</p>
<p>11:25 AM – 12:05 PM</p>	<p>LUNCH</p>
<p>12:05 PM – 1:20 PM McCaw Hall</p> 	<p>KEYNOTE PRESENTATION III</p> <p>Reimagining A World-Class Care Transition Model Jose Alejandro, PhD, RN, NEA-BC, MBA, FACHE, FAAN Chief Nurse Executive Edward J. Hines, Jr. VA Medical Center</p>
<p>1:20 PM – 1:25 PM</p>	<p>BREAK</p>





1:25 PM – 2:25 PM	CONCURRENT SESSION III
<p>Breakout Session Main McCaw Hall</p> <p>1:25 PM – 1:45 PM</p> <p>1:45 PM – 2:05 PM</p> <p>2:05 PM – 2:25 PM</p>	<p>IMPROVING CARE PATHWAYS</p> <p>Clinical Nurse Specialist & Epic Optimization Coordinator Align Policy/Workflows Stacy Serber, PhD, RN, CNS, SCRN Noah Wachtel, BSN, RN, PCCN Stanford Health Care</p> <p>RN-led Quality Improvement via a Standardized STI Protocols in HIV/STD Clinic Ming-Chun (Jimmy) Ho, DNP, RN, ACRN, AMB, BC, CNL, Caritas Coach® Stanford Health Care</p> <p>How an A3 Guides RN Engagement to Improve Wellness and Quality of Care Chalcis Jan Lacsina, MSN, RN, PCCN, CN III Janice Joy Tembrina, BSN, RN, RN-BC, PCCN Stanford Health Care</p>
<p>Breakout Session 1 Lyons & Lodato</p> <p>1:25 PM – 1:45 PM</p> <p>1:45 PM – 2:05 PM</p> <p>2:05 PM – 2:25 PM</p>	<p>BETTER TOGETHER: INTERPROFESSIONAL COLLABORATION</p> <p>Optimizing Heart Failure Patient Transitions to Post-Acute Care Nancy Haahsy, MSN, RN, CCNS Michael Zarruk, CPHQ, PMP Stanford Health Care</p> <p>Increasing Provider Access Using Preventive Care Pre-Visits with Patient Care Coordinators Kelly Peterson, CMA Jesse Rokicki-Parashar, MSc, MD Stanford University, School of Medicine</p> <p>Standard Work for Oral Chemotherapy Improves Safety Without Increasing Delays Samantha Balakrishnan, DNP, CNP, ACNP, FNP Stanford Health Care</p>
<p>2:25 PM – 2:35 PM</p>	<p>BREAK</p>





Healthcare Con

**DAY 2: TUESDAY,
JUNE 13, 2023**

2:35 PM – 3:35 PM	RAPID-FIRE POSTER SESSION II
<p>McCaw Hall 2:35 PM – 2:45 PM</p>	<p>Values-Driven Leadership: Aligning Health Equity and Research Practice Excellence Maria O'Rourke, PhD, RN, FAAN Michelle Y. Williams, PhD, MSN, RN Stanford Health Care</p>
<p>2:45 PM – 2:55 PM</p>	<p>Leveraging EMR Enhancements to Decrease BTV Rejections Emily Howard, MSN, RN Sashika Kilambi, MS, MLS(ASCP), BB(ASCP), CQA(ASQ) Stanford Health Care</p>
<p>2:55 PM – 3:05 PM</p>	<p>Culture of Safety: Reducing Employee Injury Related to Patient Handling Michael Bautista, BSN, RN, CMSRN Lizza May Garcia, MSN, RN Stanford Health Care</p>
<p>3:05 PM – 3:15 PM</p>	<p>Implementing Preferred Language Nutrition Education Classes Virtually for the Outpatient Patient Population Pre-Transplant Kylie Chen, MS, RD Tara Coghlin Dickson, MS, RD, CSSD, FAND Stanford Health Care</p>
<p>3:15 PM – 3:25 PM</p>	<p>High-Risk, Low-Volume: A Tale of One Pump, Two Units, and Seven Departments Sheridan Jones, MSN, RN-BC, CNL, CCRN, PHN Stanford Health Care</p>
<p>3:25 PM – 3:35 PM</p>	<p>Saving Nurse's Time by a Half Million Clicks Athena Lendvay, BSN, RN, OCN El Camino Health</p>
<p>3:35 PM – 3:40 PM</p>	<p>BREAK</p>



3:40 PM – 4:40 PM	CONCURRENT SESSION IV: EDUCATION SERIES
<p>Breakout Session Main McCaw Hall</p> <p>3:40 PM – 4:40 PM</p>	<p>Is My Project Research, EBP, or QI: Why Does It Matter?</p> <p>Kristina Davis, MSN, MPH, RN, CNL, CPHQ Mary Lough, PhD, RN, CCNS, FCCM, FAHA, FCNS, FAAN Stanford Health Care Kimberly Pyke-Grimm, PhD, RN, CNS, CPHON Stanford Medicine Children's Health</p>
<p>Breakout Session 1 Lyons & Lodato</p> <p>3:40 PM – 4:40 PM</p>	<p>Introduction to Rapid Reviews</p> <p>Lynette Apen, DNP, RN, CNS, CNE Cecelia Crawford, DNP, RN, PHN, FAAN Lisa Morse, MS, RN, AGCNS-BC Stanford Health Care</p>
<p>Breakout Session 2 Lane</p> <p>3:40 PM – 4:40 PM</p>	<p>Writing for Publication: Tips to Turn Your Presentation into a Publishable Manuscript</p> <p>Michelle DeCoux Hampton, PhD, MS, RN Stanford Health Care</p>
<p>McCaw Hall 4:40 pm – 5:00 PM</p>	<p>CLOSING REMARKS & POSTER AWARDS</p>

Accreditation Statement

1. Stanford Health Care Center for Education and Professional Development is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. 13.75 contact hours.
2. Provider approved by the California Board of Registered Nursing (BRN) Provider Number CEP12165 for 13.75 contact hours.
3. Stanford Health Care Department of Rehabilitation is an approved provider for physical therapy, occupational therapy, and speech language pathology for courses that meet the requirements set forth by the respective California Boards.
This course is approved for 13.75 hour(s) CEU for PT, OT, and SLP.

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

ASWB Approved Continuing Education Credit (ACE) – Social Work Credit

As a Jointly Accredited Organization, Stanford Medicine is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the final authority on courses accepted for continuing education credit.

Social workers completing this activity receive 13.75 continuing education credits.

American Academy of Physician Assistants (AAPA)

Stanford Medicine has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This live activity is designated for 13.75 AAPA Category 1 CME credits.

PAs should only claim credit commensurate with the extent of their participation.



RAPID-FIRE POSTERS – ALPHABETICAL BY TITLE

1	<p>A Multidisciplinary and Multimodal Approach to Improving Brace Ordering, Education, and Utilization Yanli Jiang, MSN, RN, AGCNS-BC, ONC, PCCN, NPD-BC & Milena Matzinger, DPT, PT, GCS Stanford Health Care</p>
2	<p>Culture of Safety: Reducing Employee Injury Related to Patient Handling Michael Bautista, BSN, RN, CMSRN & Lizza May Garcia, MSN, RN Stanford Health Care</p>
3	<p>Decreasing CLABSI Through Improving Dressing Longevity Caitlin Riley, BSN, RN, CCRN University of California, Davis Medical Center</p>
4	<p>Escaping Together: Digital Escape Rooms and Interprofessional Education Jackie Ferdowsali, DNP, APRN, AGACNP-BC University of Nevada Reno Orvis School of Nursing</p>
5	<p>High-Risk, Low-Volume: A Tale of One Pump, Two Units, and Seven Departments Sheridan Jones, MSN, RN-BC, CNL, CCRN, PHN Stanford Health Care</p>
6	<p>Identifying Early Opioid-Induced Respiratory Depression and Rapid Response Team Activation Leah Durden, DNP, RN, CCRN-CMC John Muir Health</p>
7	<p>Implementing Preferred Language Nutrition Education Classes Virtually for the Outpatient Patient Population Pre-Transplant Kylie Chen, MS, RD & Tara Coghlin Dickson, MS, RD, CSSD, FAND Stanford Health Care</p>
8	<p>WITHDRAWN: Improving Detection of Obstructive Sleep Apnea in Patients with Atrial Fibrillation – A Quality Improvement Project Madeleine Oster, DNP Stanford Health Care</p>
9	<p>Leveraging EMR Enhancements to Decrease BTV Rejections Emily Howard, MSN, RN & Sashika Kilambi, MS, MLS(ASCP), BB(ASCP), CQA(ASQ) Stanford Health Care</p>
10	<p>Missed Nursing Care Opportunities in Acute Care Oncology Sabrina Orique, PhD, RN, AOCNS, OCN Stanford Health Care</p>
11	<p>Saving Nurse’s Time by a Half Million Clicks Athena Lendvay, BSN, RN, OCN El Camino Health</p>
34	<p>Supporting Brain Development of Babies in the NICU Through Reading Rachel Paminiano, RNC & Salvacion Romero, BSN, RN Kaiser Permanente Santa Clara</p>
12	<p>Values-Driven Leadership: Aligning Health Equity and Research Practice Excellence Maria O'Rourke, PhD, RN, FAAN & Michelle Y. Williams, PhD, MSN, RN Stanford Health Care</p>



COMPLETED (WITH RESULTS) POSTERS – ALPHABETICAL BY TITLE

- | | |
|-----------|--|
| 13 | A Constructivist Approach to Wound Education for Polytrauma Nurses Amid COVID-19
Jessica Schaefer, PhD, MSN, RN
Veteran Affairs A Palo Alto |
| 14 | A Technological Treasure: An Analysis of Utilizing Action Cameras for Improving Nursing Processes
Shawna Healy, BSN, RN, CCRN & Mary E. Lough, PhD, RN, CCNS, FCCM, FAHA, FCNS, FAAN
Stanford Health Care |
| 15 | Adult In-Patient Unit's Intranet Site Improves Clinical Reference Accessibility
Sherylou Dea, MSN, RN, CRRN, CBIS & Jaclyn Garcia, MSN, RN
Santa Clara Valley Medical Center |
| 16 | Aligning Our Clinical Ladder with Our Magnet Journey
Vanessa Irwin-Nieto, DNP, RN, NPD-BC, NE-BC, CNML, CNE, CLC
Salinas Valley Health |
| 17 | Assessing Healthcare Provider Knowledge of Human Trafficking
Nicole McAmis, MD
Stanford Health Care |
| 18 | Caregiver Education and Early Mobility in the Pediatric Intensive Care Unit
Kathleen Webb, OTD
Stanford Medicine Children's Health |
| 19 | Closing the Knowledge Gap: Improving Health Outcomes One Team Member at a Time
Elizabeth Li & Jenny Shaffer, DNP, CNS, ACCNS-P
Stanford Medicine Children's Health |
| 20 | Developing Nurses and Interdisciplinary Teams in Caring Science
Tina Cartwright, DNP, MBA, RN, NEA-BC, MEDSURG-BC, Caritas Coach®
Stanford Health Care |
| 21 | Engaging Nurses to Increase Certification in a MedSurg Unit
Stephanie Frizzell, MSN, RN, NPD-BC, CMSRN
Salinas Valley Health |
| 22 | Evidence Points Towards a Blended Future: An EBP Program Redesign
Anjal Pong, MSN, RN, NPD-BC, CNOR & Anthony Scott, MSN, RN, PHN, NPD-BC, CNL
UCSF Health |
| 23 | Hospital Acquired Pressure Injury Prevention: Sustaining the Gains
Monica Chen, BSN, RN, CWOCN, CFCN & Katherine Ricossa, PhD, MS, RN, PHN
Kaiser Permanente Santa Clara |
| 24 | How Many mLs? A Fluid Intake Quality Improvement Project
Flora Kechedjian, MSN, RN, CNL, CCTN, OCN, BMTCN & Mackenzie Madzar, MSN, RN, PCCN-K
Stanford Health Care |





COMPLETED (WITH RESULTS) POSTERS – ALPHABETICAL BY TITLE

25	<p>Implementation of Hospital-Acquired Pressure Injury (HAPI) Preventative Bundle (HAPIPB): A Quality Improvement (QI) Project Red East Tumang, DNP, MSOL, MSN, RN, NEA-BC, CCRN, CV-BC University of San Francisco</p>
26	<p>Implementing DGA for Americans for Adults with Diabetes Maninder Kaur, DNP, MSN, RN-CCM New York City Health and Hospitals</p>
27	<p>Introduction to Evidence-Based Practice Course: An Opportunity for Staff and Leader Engagement Rajashree Koppolu, CPNP-PC/AC, RN, MS, MSL, NPD-BC & Kimberly A. Pyke-Grimm, PhD, RN, CNS, CPHON Stanford Medicine Children's Health</p>
28	<p>Knowing Patients' Wishes in One Click Caroline Stewart, MSHI, RN El Camino Health</p>
29	<p>Leading Change: Preparing Ambulatory Nurse Managers for a New Clinical Ladder Program Kiana Scott, MSN, RN, CCRN-K, CNML Stanford Health Care</p>
30	<p>Multi-Disciplinary CV Code Training via Simulated Learning Megan Atashroo, MSN, RN, FNP-BC & Tony Mendez, MSN, RN, FNP-C Stanford Health Care</p>
31	<p>Networking Panel & Roundtable Discussions: Former Meets Current Residents Leilanie Apana, MSN, RN, NPD-BC El Camino Health</p>
32	<p>Raising Confidence: Interprofessional Communication Skill-Building Among Advanced Practice Providers Kelly Bugos, MS, RN, ANP-BC, NPD-BC, AOCNP & Laurie Tupper, MSN, RN, FNP-C, AOCNP Stanford Health Care</p>
33	<p>Redesigning Onboarding to Improve Workforce Retention in Ambulatory Care Javier Cuevas, MS & Sierra Kane, MSN, RN, CNL, AMB-BC, DNC Stanford Health Care</p>
35	<p>Utilization of a Clinical Nurse Belinda Lovo, MSN, RN & Alina Wright, MSN, RN Stanford Health Care</p>
36	<p>Weight-Based Vasopressor Titration, A Practice Change Felix Navarro, BSN, RN, CCRN & Rachel Sawyer, BSN, RN, TCRN Stanford Health Care</p>
37	<p>Accessing Remote Telemetry Monitoring Through a Mobile App Darren Batara, MS, BSN, RN, CPHIMS Stanford Health Care</p>





WORKS-IN-PROGRESS – ALPHABETICAL BY TITLE

38	<p>Accurate Assessment of Home Oxygen Needs in the Inpatient Setting Daisy Mark, RN, PCCN & Kristine Mondala, BSN, RN, PCCN Stanford Health Care</p>
39	<p>WITHDRAWN: ACEing Nursing Care for Older Adults Yanli Jiang, MSN, RN, OCN, PCCN, NPD-BC, AGCNS-BC & Nannette Storr-Street, MS, RN, CNS-BC Stanford Health Care</p>
40	<p>An Integrated and Patient Centered Approach to Transportation Resources – A Hospital's Journey to Support Throughput Molly Shane, MS, BSN, RN University of California San Francisco Health</p>
41	<p>Association of Restrictive Visitor Policies with Use of Pharmacological Restraints in Hospitalized Patients During COVID-19 Rebecca Boyle, MS, PA-C Stanford Health Care</p>
42	<p>Call a CV CODE: Implementation of High Fidelity APP Led CSU-ALS Simulation Olivia Janus, PA-C, MMSc & Courtney Nelson, MMS, PA-C Stanford Health Care & Stanford University</p>
43	<p>Developing a Rapid Response Review Service: An Agile Approach to Decision Making Cecelia Crawford, DNP, RN, PHN, FAAN & Lisa Morse, MS, RN, AGCNS-BC Stanford Health Care</p>
44	<p>Enhancing Antibiotic Stewardship Through Mobile App and Web-based Guidelines Amy Chang, MD, PharmD & David Ha, PharmD Stanford University School of Medicine & Stanford Health Care</p>
45	<p>Environmental and Occupational Health Risks: Educating Undergraduate (ADN-BSN) Nursing Students for Safer Practice Maria Cho, PhD, RN, FNP-BC & Dorie Mercado, MS, BSN, RN, DNPc Cal State University East Bay</p>
46	<p>Fostering Psychosocial Wellness in the Oncology Unit Ann Aquino, DNP(c), MSN, NEA-BC, CMSRN & Alyssa Santos, BSN, RN El Camino Health</p>
47	<p>Implementing Personalized-Aesthetic Greeting Card to Increase Awareness of Self-Care in Ambulatory Care Setting Through Patience Case Cascade Ming-Chun (Jimmy) Ho, DNP, RN, ACRN, AMB-BC, CNL, Caritas Coach® Stanford Health Care</p>
48	<p>Improving Retention Amongst New Graduate Nurses with the Clinical Pathway Program Mary Dunn, MSN, RN, NPD-BC & Mindy Tindle, MSN, RN, NPD-BC, Caritas Coach® Stanford Health Care</p>
49	<p>Increasing Access, Quality, and Convenience of Care Through A Specialty-Matched Telenursing Platform Mirini Kim, DNP PocketRN</p>
50	<p>Innovating Patient Centered Solutions in the Live Practice Environment Nerissa Ambers, MPH, CPHIMS & Darren Batara, MS, BSN, RN, CPHIMS Stanford Health Care</p>



WORKS-IN-PROGRESS – ALPHABETICAL BY TITLE

51	<p>Know and Grow: Advanced Practice Provider Cardiac Surgery Educational Series Sarah Leins, PA-C & Courtney Nelson, MMS, PA-C Stanford Health Care & Stanford University</p>
52	<p>Myths in Medicine Can Kill: Race and Clinical Algorithms in Kidney Disease Healthcare – A Systematic Review Richard Oyekan, PhD, MPH & Michelle Y. Williams, PhD, MSN, RN Stanford Health Care</p>
53	<p>Nurse Driven Hypertonic Saline Infusion Protocol for Neurologic Indications Heather Clark, MS, NP Stanford Health Care</p>
54	<p>Pharmacogenomics Portal: A Comprehensive AI Model for Clinical Drug Prescription Danielle Wang & Dean Wang FlairCare</p>
55	<p>Pilot Dementia Care Program to Target High Risk Patients with Dementia and Their Caregivers Elizabeth St. John, LCSW Stanford Health Care</p>
56	<p>Preventing Oral Mucositis to Improve Cancer-Coded Readmissions Kelli Lin, BSN, RN, CMSRN & Shara Poppe, MSN, RN, OCN, NEA-BC El Camino Health</p>
57	<p>Race and Ethnicity Reporting Within Using Machine Learning for Diagnosis of Alzheimer’s Disease: Systematic Review Carol Yoon, MSSW Sherveen Riazati, PhD Stanford Health Care</p>
58	<p>Reducing Hospital Acquired Pressure Injuries with an Evidence-Based Bundle Francie Espino, BSN, RN & Rebecca Rodriguez, MSN, RN, CEN, CPHQ Salinas Valley Health</p>
59	<p>WITHDRAWN: Reusable Water Bottles for Fluid Intake Adherence in Newly Transplanted Kidney Recipients With Immediate Graft Function Mackenzie Madzar, MSN, RN, PCCN-K & Alexandria Weaver, MS, RD Stanford Health Care</p>
60	<p>Trial of Electronic Documentation as a Primary Skills Validation Tracking Method for Nurses Sherylou Dea, MSN, RN, CRRN, CBIS & Jaclyn Garcia, MSN, RN Santa Clara Valley Medical Center</p>
61	<p>Unit-Based Pathways to Reduce Inequities for Families with Limited English Proficiency: UPRISE-LEP Jennie Magana-Soto, MSN, RN & Daniela Rey Ardila, BS Stanford Medicine Children's Health</p>
62	<p>Use of an Innovative Chat Technology to Provide Ongoing Risk Assessment to Improve Clinical Outcomes L. Michelle Canfield, MS, APRN, FNP-BC El Camino Health</p>
63	<p>Working as a Team to Improve Falls Shara Poppe, MSN, RN, OCN, NEA-BC & Alyssa Santos, BSN, RN El Camino Health</p>





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